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JUAN RODRIGUEZ, Ed.D.
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SUMMARY

Has strong background in educational leadership and administration, including educational policy analysis and development; program planning, development, and implementation; financial management; human resource management; and, program monitoring and evaluation. Has strong skills in grants development and fund raising. Has taught graduate level courses in education. Has served as mentor to graduate interns in administration. Has broad experiences and skills in interacting with the private sector, the academic community, and local, state and Federal governments. Is strongly committed to excellence in education.

**AREAS OF
KNOWLEDGE
AND SKILLS**

School Administration	Financial Administration
Policy Analysis, Development and Administration	Program Monitoring and Evaluation
Program Planning and Development	Human Resource Development
General Administration	Grants Development and Fund Raising
Research and Development	Familiar with Policies and Procedures of Higher Education
Governmental Relations	Student Recruitment and Admissions
Curriculum Development and Supervision	Fellowship and Internship Programs
Systems and Procedures	Community Development
Forecasting Program and Financial	
Collaborative Networking	

EDUCATION

University of Massachusetts, Amherst, Massachusetts.
M.S.D. in Educational Administration, 1988.

Occidental College, Los Angeles, California and
Yale University, New Haven, Connecticut. M.A.
in Urban Studies, 1978. Focus on educational
policy formulation through fellowship with
Dr. Mark Shedd, Connecticut Commissioner of Edu-
cation.

St. Peter's College, Jersey City, New Jersey.
B.S. in Business Administration, 1979. Major:
Accounting.

Center for Creative Leadership, Greensboro, North
Carolina.
Participated in intensive seminar with focus on
the development of effective leadership styles.
November, 1974.

Harvard Graduate School of Business Faculty in
collaboration with the Gould Foundation. Sem-
inar in advanced techniques of supervision, 1989.

PROFESSIONAL
EXPERIENCE

1979 to
present

NEWARK BOARD OF EDUCATION, Newark, New Jersey.

Position: Assistant Executive Superintendent of
Schools

Responsibilities:

Responsible for the planning, development,
implementation, supervision and evaluation
of the program development processes of the
school district.

Responsible for the areas of research, evalua-
tion, testing, thorough and efficient educa-
tion, art education, bilingual/bicultural
education, curriculum services, library ser-
vices, music education, practical arts, school
computer services, state compensatory education,
Title I and other funded programs.

Achievements:

Conceptualized and planned the newly established Research and Evaluation Office. Obtained two year foundation grant for the initiation of the office.

Through the newly established research and evaluation office, developed the District's capacity for systematic formative and summative self-evaluation.

Conceptualized, planned, developed and implemented a more comprehensive management process for implementing the District's Basic Skills Program and the Thorough and Efficient Law.

1971 to
1979

UNITED STATES DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, OFFICE FOR CIVIL RIGHTS, Washington, D.C.

Position: Research Consultant

Responsibilities:

Responsible for the coordination of the Mendoza Study, a major research effort to collect data in connection to Mendoza v. Levine, a Federal Court case against New York City, New York State and the Secretary of the U.S. Department of Health, Education and Welfare, which alleges that Hispanics are discriminated against by the New York City Department of Social Services by not providing adequate Spanish language speaking personnel.

Achievements:

- The outcome of the Mendoza Study was to provide conclusive evidence substantiating the allegations of Mendoza. As a result, the New York City Department of Social Services entered into an Out of Court Settlement agreeing to employ 400 bilingual social service professional workers.

1975 to
1978

UNIVERSITY OF MASSACHUSETTS, Amherst, Massachusetts

a. Position: Adjunct Professor, School of Education, September, 1973 - May, 1978.

Responsibilities:

Taught graduate and undergraduate course in "Applications of Community Participation to Bilingual Education."

Co-directed "Praxis in Community Participation Seminar" with Dr. Luis Fuentes, former Superintendent of New York City Community School District No. 1.

- b. Position: Research Assistant to Dr. Mario Fantini, Dean of the School of Education, 1977

Responsibilities:

Conduct research and assist in the development of position papers for presentation at professional seminars and legislative hearings.

- c. Position: Research Assistant to the Center Director, Lincoln Campus Center, 1976-1977

Responsibilities:

Conduct operations research and management analysis in connection with the delivery of effective student services.

- d. Position: Research and Development Assistant to the Director, Bilingual Collegiate Program, 1971.

Responsibilities:

Responsible for research and development of educational and counseling programs to serve undergraduate students.

1976 to
1975

CONNECTICUT STATE DEPARTMENT OF EDUCATION, Hartford, Connecticut.

Position: Special Assistant to Dr. Mark Shedd, Commissioner of Education

Responsibilities:

Responsible for urban educational policy analysis, research, planning and program development budget preparation and community interface on behalf of the Commissioner.

These were self-directed activities under the mentorship of Dr. Mark Shedd, as a phase of an educational leadership development fellowship, in coordination with Yale University and Occidental College, under the sponsorship of the National Urban Fellows, Inc.

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1973 to
1974 BAYMON CENTRAL UNIVERSITY, Bayamon, Puerto Rico.

Position: Instructor in Education and Director
of Special Services Department

Responsibilities:

Developed funding proposal for comprehensive supplementary educational services program which was funded by the United States Department of Health, Education and Welfare.

Implemented and supervised educational support services program for first and second year undergraduate students from low income backgrounds.

1972 to
1973 NEW YORK LIFE INSURANCE COMPANY, San Juan, Puerto Rico

Position: Field Representative

Responsibilities:

Responsible for marketing life, health, and group insurance.

1971 to
1972 EXXO STANDARD OIL COMPANY (EXXON), San Juan, Puerto Rico

Position: Economics and Planning Department Head
and Assistant Plant Superintendent

Responsibilities:

Responsible for coordination of long range economic planning of Puerto Rico Division of EXXON corporation. As Assistant Superintendent, directed the activities of the managers of six departments including fifty-two office and plant employees.

1969 to
1971 ASPIRA, INC. OF NEW JERSEY, Newark, New Jersey

Position: Founding Executive Director

Responsibilities:

Organized, developed, implemented, supervised, staffed and evaluated newly established educational development organization. Provided advisory leadership for improved educational programs at the elementary, secondary and higher education levels in New Jersey.

Achievements:

Established major educational advocacy and development agency in the State of New Jersey which has contributed to over 3,000 Hispanic students attending colleges and universities.

Provided leadership in the organization, planning, development and implementation of New Jersey's largest and oldest bilingual education program.

1963 to
1969

JERSEY CITY COMMUNITY AND NEIGHBORHOOD DEVELOPMENT ORGANIZATION, INC., NEIGHBORHOOD YOUTH CORPS, Jersey City, New Jersey

Position: Director of the Neighborhood Youth Corps

Responsibilities:

Responsible for the organization and administration of major Federal employment and educational training program. Supervised a total of sixty counselors and instructors in a program with an enrollment of over six-hundred students.

PUBLICATIONS

C. de Figueroa, M. Gold and J. Rosario, The Mardians Study, (Washington, D.C.: Office for Civil Rights, DHEW, 1974).

J. Rosario, An Exploration of Bilingual Bicultural Educational Goals in Massachusetts for the 1980's: A Community and Institutional Perspective, (Ann Arbor, Michigan: University Microfilms International, 1988).

AFFILIATIONS

Member, American Association of School Administrators
Trustee, United Way of Essex and West Hudson
Member, New Jersey Association of School Administrators
Member, Council for Basic Education
Member, National Association of Administrators of State and Federal Education Programs
Member, Association for Supervision and Curriculum Development

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PERSONAL
DATA

Place of Birth: Salinas, Puerto Rico

Health: Excellent

Language Fluency: Fully Bilingual - English/Spanish

REFERENCES

AVAILABLE UPON REQUEST.